

Time	Company	Webinar
1/11 1pm	Respondus	<p>Instructor Training for LockDown Browser & Respondus Monitor: Prevent Cheating During Online Exams</p> <p>This comprehensive training webinar is intended for instructors who plan to use LockDown Browser and/or Respondus Monitor with online exams. The session provides a detailed demonstration of both applications, including the automated flagging system within Respondus Monitor. The webinar is 45 minutes, plus a Q&A period at the end.</p> <p><u>Thursday, January 11th at 2 pm ET (11 am PT)</u></p> <p><u>Tuesday, January 23rd at 3 pm ET (12 pm PT)</u></p>
1/12 1pm	TLT	<p>Top Technologies to Foster Efficient (and Effective) Online Teaching</p> <p>Date: January 12, 2018 2 pm Eastern Guest: Jean Mandernach, Ph.D. Executive Director of the Center for Innovation in Research and Teaching at Grand Canyon University Moderators: <i>Steve Gilbert, TLT Group, Sally Gilbert, TLT Group, Beth Dailey, TLT Group</i></p> <p>Description</p> <p>Register: <u>http://tltgroup.roundtablelive.org/event-2760706</u></p>

1/23 2pm	Respondus	<p>Instructor Training for LockDown Browser & Respondus Monitor: Prevent Cheating During Online Exams</p> <p>This comprehensive training webinar is intended for instructors who plan to use LockDown Browser and/or Respondus Monitor with online exams. The session provides a detailed demonstration of both applications, including the automated flagging system within Respondus Monitor. The webinar is 45 minutes, plus a Q&A period at the end.</p> <p><u>Tuesday, January 23rd at 3 pm ET (12 pm PT)</u></p>
1/23 1pm	Level Access	<p>Date: Tuesday, January 23rd Time: 2:00pm EST (Time Zone Converter)</p> <p>Where is digital accessibility heading in 2018? Find out in this year's installment of our popular Digital Accessibility Trends webinar! Level Access CEO Tim Springer will share key digital accessibility trends and developments, and discuss the current state and projections for:</p> <p>The Market</p> <ul style="list-style-type: none"> • Big-Picture Trends and Numbers • Accessibility Analytics • Who is Using What <p>Laws and Regulations</p> <ul style="list-style-type: none"> • Perspective on the Trump administration, one year in • Section 508 Refresh is Finally Here • ADA Regulations and Enforcement Updates • EU Public Sector Procurement and Development Law • FCC Regulations, Including CVAA <p>Technology</p> <ul style="list-style-type: none"> • Mobile Accessibility • Voice Interfaces • Multi-Device Access Solutions • Augmented Reality

		<p>Register: http://info.levelaccess.com/0123Webi...WGM0V2ZNIIn0%3D</p>
1/24 1pm	Campus Technology	<p><u>Digital Technology is Changing Teaching and Learning</u></p> <p>McGraw-Hill Education's fourth annual Digital Study Trends Survey asked college students from across the U.S. what they like—and don't like—about digital learning technology, everything from e-books to learning management systems. In this webcast, moderated by Campus Technology Executive Editor Rhea Kelly, we will learn from two experts who'll share personal insights into how digital technology has changed teaching and learning at their universities.</p> <p>Date: 01/24/18</p> <p>Time: 11:00 AM PT</p>
1/25 Noon	Educause	<p>The chief privacy officer of the US Department of Education (ED) will brief us on trends in higher education privacy, discussing in particular recent ED guidance about limitations on how institutions can use financial assistance data. She will also discuss ED's new emphasis on data security in higher education, as well as the implications for your school.</p> <p>Outcomes</p> <ul style="list-style-type: none"> · Review trends in higher ed privacy generally

		<ul style="list-style-type: none"> · Review recent ED guidance about limitations on the use of financial assistance data · Learn about ED's new emphasis on data security <p>https://events.educause.edu/educause...ion-whats-next</p>
<p>1-30 2pm</p>	<p>D2L</p>	<p>Evaluating the Quality of Online Teaching – Part One</p> <p>This two-part webinar addresses the development of a process that can be used by academic administrators to evaluate the quality of online teaching. The current evaluation processes at many colleges do not specifically address online instruction, and most academic administrators have limited personal experience with online course design and instruction. As part of this webinar, effective practices in online instruction and online faculty evaluation will be explored.</p> <p>https://www.d2l.com/resources/webinars/evaluating-quality-online-teaching-part-one/</p>
<p>1/30 2pm</p>	<p>Training Magazine</p>	<p>Copyright Basics for Trainers: Selecting Images and Music That Won't Break the Budget – or the Law</p> <p>Description</p> <p>Research indicates that images are vital for engaging, as well as informing, our audiences. Or a catchy tune can aid as a reminder tool. But in the rush to find the perfect image or music, the role of copyright and licensing may be overlooked.</p> <p>In this session, Barbara Ingrassia provides an</p>

overview of copyright basics and how to utilize those concepts when selecting images and music for training materials. Barbara is a certified copyright manager, speaker, and trainer. She has a passion for raising awareness of the role of copyright in our daily lives. We are all consumers and creators of copyright-protected works, and understanding some copyright basics can help us avoid unpleasant “surprises.”

Sources of free and no-cost (with conditions) content, search techniques, and best practices/guidelines will be discussed. How to protect your own original content will also be addressed.

Following this webinar, attendees will be able to:

- explain the importance of copyright awareness
- identify appropriate sources for finding suitable content
- determine the copyright status of works found on the Internet and elsewhere.
- develop and apply best practices for complying with copyright law and license terms

Register: <https://www.trainingmagnetnetwork.com/events/1274?gref=calendar>

2/5 1pm	QP	Overview of QuestionPro https://questionpro.zoom.us/webinar/...rica%2FChicago
2/12 1pm	QP	Make your surveys smart using Logic https://questionpro.zoom.us/webinar/...Q32creS5lktosQ

2/13 2pm	D2L	<p>Evaluating the Quality of Online Teaching – Part Two</p> <p>Two useful documents will be shared in this webinar. The first is a five-part Pre-Evaluation Worksheet. The second document is a five-category rubric for evaluating teaching performance of online instructors. These documents are sharable and editable. Use these documents to start or build upon your existing online faculty evaluation process.</p> <p>https://www.d2l.com/resources/webinars/evaluating-quality-online-teaching-part-two/</p>
2/19 1pm		<p>Survey Distribution Methods</p> <p>https://questionpro.zoom.us/webinar/...STSsm-gOAXVLdg</p>
2/21 12:30	D2L	<p>Tips and tricks for a successful roll out of Daylight</p> <p>Are you getting ready to transition to Daylight, the new design system for Brightspace? During this session we'll walk you through recent Daylight updates and share best practices for a successful Daylight roll out.</p> <p>Introduction</p> <ul style="list-style-type: none"> • An overview of Daylight – the new Brightspace design system • Recent Daylight changes <p>Daylight change management strategies:</p> <ul style="list-style-type: none"> • What does a successful communication strategy look like? • Where can I find exemplary resources? <p>Daylight site configuration best practices:</p> <ul style="list-style-type: none"> • Where to find our Daylight Tips and Tricks checklist • Key concepts and tips

		https://www.d2l.com/resources/webinars/tips-tricks-successful-roll-daylight/
2/22 1pm		<p>What survey says?- Reporting</p> <p>https://zoom.us/webinar/register/7ad...10d14dfea9e911</p>
3/6 2pm	D2L	<p>Adding Action to Your Online Course: Outside-The-Box Techniques to Increase Student Engagement from a Distance</p> <p>Active learning has been proven to increase student understanding and success, but it can be difficult to effectively translate engaging in-class activities to the online space. In this webinar, we will look at the challenges faced by online educators and course designers when trying to infuse online courses with active learning. Then, we will begin to overcome those challenges with a mindset shift (borrowed from the world of theatre), and look at specific strategies and best practices that can be easily added to any classroom setting to add some ACTION.</p> <p>https://www.d2l.com/resources/webina...online-course/</p>

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