http://www.ispringsolutions.com/blog...ref=newsletter

20th, Oct 4, Oct 18th

Time	Company	Webinar

Nov. 1st, Noon

How To Improve Data Quality For Your Research

11/6 9am	NDLW	**Monday, November 6, 2017** **10:00am – 11:00am EST** **Fending off the Webinar Woes: Designing for Interest and Interactivity Presenters: Janine Lim, Andrews University and Roxanne Glaser, i2i Technologies** We've all experienced webinars that put us to sleep; or where we listen with half an ear while working on something else. What can fend off these webinar woes? Let's explore strategies for generating interest, catching the eye with appealing visuals, and engaging the brain with interactivity. Come experience the difference with us! Register Here

| 11/6 Noon | NDLW | **Monday, November 6, 2017 1:00pm – 2:00pm EST**

10 Disruptive Technologies & Innovative Applications in Online Learning Presenters:Dr. Susan Aldridge, President Drexel University Online and Marci Powell, USDLA Chair Emerita and Vice Chair for Global Partnerships

As educators, we know we must embrace emerging technologies and pedagogies in our designs for online, open and flexible teaching and learning. What are these and how are they being applied?

In this webinar, we will look at 10 disruptive technologies and innovative approaches educators around the worldare taking in applying them. From a shoestring budget to high end applications, see these tools in action, while exploring how they are rapidly reshaping the landscape of distance education in the digital age.

Register Here |

| 11/7

9am | NDLW | **Tuesday, November 7, 2017**
10:00am – 11:00am EST

BALTO: A History of Humans, Huskies, and Health In Alaska
Presenter: Lee Gambol, Distance Learning Coordinator

Did you know that the real Balto is at the Cleveland Museum of Natural History? Bring the amazing achievements of mushers and their sled dogs into your classroom as we present the story of Balto and the heroic dogs and mushers of the 1925 Alaskan Serum Run, and compare their experience to the Iditarod of today. Discuss diphtheria with a health educator and find out why the outbreak in Nome, Alaska is so famous. Investigate equipment used to enable humans and huskies to survive in harsh Arctic conditions. Hear how the entire city of Cleveland rallied to the aid of Balto and his teammates after they were abandoned and mistreated. It's a 'tail' for all ages!

**Note this is an interactive Zoom Connection – information and login details to be provided by the Cleveland Museum of Natural History!

Register Here |

11/7 Noon	NDLW	**Tuesday, November 7, 2017 1:00pm – 2:00pm EST**
		A Brief History of Distance Communication & Collaboration Presenters: Ken Conn, Director, Partnerships & Collaboration, i2i Technologies; President, USDLA Roxanne Glaser, Director, Marketing & Learning, i2i Technologies Elaine Shuck, Director, Communication & Development, i2i Technologies; Chair Emerita, USDLA
		With the USDLA celebrating 30 years, it seems fitting to be reflective as we also speculate on the future. Join us as we take a look back at distance communication & collaboration while reviewing the current state of affairs with some predictions on what is to come.
		Register Here

		7
11/7 2pm	D2L	Description: Accessible math content using plain-text editors to produce beautiful web documents to upload into your courses. See a glimpse into our ongoing journey from typical word processing and math plugins to a workflow through free markdown editors, mathjax, and HTML documents. No coding experience required to produce responsive accessible web documents. https://www.d2l.com/resources/webina...ation-in-math/

| 11/8
9am | NDLW | **Wednesday, November 8, 2017**
10:00am – 11:00am EST

Communicating Algebra Remotely: Problem Solved!
Presenter: Michael Eiseman, Creator of Algebra By Hand(TM), 2017 USDLA Innovation Award Winner

There are many interactive distance learning tools for reading and writing because text editors have long been a mainstay of internet communication. This is not the case for mathematical equations. Until now, remote assessment for algebra has been limited to multiple choice or fill-in-the-blank responses that give teachers little insight into their students' thought processes. New tools empower teachers to dynamically create, present and manipulate equations before their remote students' eyes. This technology promises to arm students with advanced procedural fluency for algebraic problem solving while saving teachers hours of time. Analytics from automated problem grading give teachers much richer feedback that form the basis for better differentiated teaching. This session will describe and demonstrate this exciting new development in distance learning for algebra.

Register Here |

11/8 Noon	TurningPoint	You are teaching, but are they learning? Using clickers to promote the three Cs The teacher is often the hardest working person in the classroom . . . and that's not good! In this workshop, Dr. Olsen will share some basic ways to use TurningPoint to help in the three areas teachers need reinforcement most in order to create powerful learning experiences: classroom culture, content mastery and critical thinking. Link Here

| 11/8 Noon | NDLW | **Wednesday, November 8, 2017 1:00pm – 2:00pm EST** **The Often-Overlooked eLearning Strategic Plan – Don't Have One? You Should. Presenters: Darcy W Hardy, PhD , Associate Vice President, Enterprise Consulting, Blackboard Inc. Jeff Rabey, PhD, Principal Strategist, Enterprise Consulting, Blackboard Inc. Scott Ready, Principal Strategist, Accessibility, Enterprise Consulting, Blackboard Inc.** To ensure the long-term success of an eLearning program (blended, hybrid, fully online), colleges and universities need an eLearning strategic plan for growing online programs sustainably and at scale. An institution must consider and develop its goals, vision, organization, governance, policies and procedures, as well as accessibility planning around eLearning. When these areas are not at the core of the eLearning programming, the institution risks any competitive advantage in the eLearning space. Institutions often jump into developing courses and marketing programs when the campus is not organized efficiently, and the overall program has not been operationalized. Skipping strategic planning can cost the institution unexpected expenses and personnel resources. This webinar will address the components of an eLearning strategic plan and how it is critical to the success of the eLearning program. [Register Here](#) |

| 11/9 9am | NDLW | **Thursday, November 9, 2017 10:00am – 11:00pm EST**

Office 365 & Skype for Business in the Classroom
Presented by: Greg Plum, VP Channel – US, OBT Anywhere

Office 365 has taken the business and academic world by storm. Microsoft issues 1.2M new licenses every single month! The communication gem that is included with many of these licenses is Skype for Business. Now, don't be fooled… this is not the Skype that Grandma uses to keep up with the grandkids. Skype for Business is a full-features collaboration tool that allows you to send instant messages, conduct a voice and/or video call (with multiple people), and share your screen with your audience. Join us to learn why every other collaboration service in the enterprise and education sectors is keeping at least one eye on Microsoft and Skype for Business. As a bonus, we will spend some time covering OneNote and how students are using it in your classrooms today!

Register Here |

Date:
<time class="updated entry-date" datetime="2017-10-19T20:36:15-04:00">11/9, 2017</time>
Time:
10:00 AM

Presenters:
Terri Gaffney, Vice President, Product Development, American Nurses Association

Sarah Nicholl, Customer Success Director, D2L
Description:
We have talked a lot about advances in brain science, and how it can be applied to online learning. We know the brain is not wired to sit passively and absorb information, and when learners are actively engaged – learning improves. But how do you apply brain science theories in the real world?

Join us for this interactive session to hear how the ANA leveraged brain science to engage their audience. D2L's Sarah Nicholl, and ANA's Terri Gaffney will discuss:

- A refresher on behavioral economics and learning design
- Practical tips on how to design for both storage and retrieval learning
- How ANA is leveraging these brain science techniques in Brightspace to drive learner engagement

https://www.d2l.com/resources/webina...-a-case-study/

11/9 Noon	NDLW	**Thursday, November 9, 2017** **1:00pm – 2:00pm EST** **Distance Learning & Technology Resources for Telehealth Presented by: Janet Major, Arizona Telemedicine Program** This webinar will provide an overview on clinical and educational applications in the telehealth world as well as provide some excellent resources for folks who are interested or already producing telehealth events. [Register Here]

| 11/9

1pm | levelaccess.com | **Date:** Thursday, November 9th
Time: 2:00-2:30pm EDT ([Time Zone Converter](#))

The Non-Text Elements webinar will demonstrate adding informative alternative text to meaningful images, alternative text for symbols, and creating artifacts.

[http://info.levelaccess.com/1109-Web...-Elements.html](#) |

11/10 9am	NDLW	**Friday, November 10, 2017** **10:00am – 11:00am EST** **4 LMS Data Points That Can Help You Move The Needle On Student Retention Presenters: Amanda Thorne and Rhonda Blackburn (BNED LoudCloud)** Institutions are more focused than ever on using data to improve outcomes but accessing requisite data and building institutional capacity can take years. Through our partnership with schools across the country, Barnes & Noble Education LoudCloud, has found that 4 data points are the biggest drivers of student success from the LMS. In this session, our team will share insights that you can begin applying at your institution today. Register Here

11/10 11am	NDLW	**Friday, November 10, 2017** **12:00pm – 1:00pm EST** **How Kenai Borough Schools in Alaska Are Using Video-Enabled Learning Spaces** **Presented by: Natalie Marlow and Ashlyn Branning (Students, Kenai Peninsula Borough School District)** In this webinar see yourself using live video telecommunications (VTC) to explore bringing the world into *your* classroom. Using interactive video conferencing as a tool to deliver instruction or enrich curriculum broadens student access to content while increasing the depth and relevance of their learning experience. Not only are students more actively engaged but also a variety of learning styles are readily accommodated. Experience how VTC is becoming an accepted way of life for both teachers and students. Learn how to implement strong technology as part of the instructional strategy in a learner-centered environment. See firsthand how it can positively impact teaching and learning in your school. Examples, best practices, and content resources will be shown. Join this live session as Alaska students, along with their teachers, reflect on how they have successfully implemented interactive videoconferencing connections to capture andexplore new curriculum experiences. Register Here

11/14

Tuesday, November 14, 10am

AHEAD

Faculty Bootcamp on Teaching Inclusive Design in Technology and Design Classes
Teach Access, in collaboration with the University of Colorado Boulder and the Accessing Higher Ground Conference, Invites Faculty to attend their Faculty Bootcamp on Teaching Inclusive Design in Technology and Design Classes
 Come learn about and discuss trends we are noticing with new-hires at tech companies like Google, Microsoft, Oath, Adobe, and Facebook. Learn about examples and techniques you can use in your own classrooms (programming, design, testing, etc.) to best prepare your students to create inclusive experiences that not only increase their employability after graduation, but also motivate them to create innovative breakthroughs in making technology work better for everyone.

WHERE: Westin Westminster, Colorado, 10600 Westminster Boulevard, Westminster, Colorado 80020
WHEN: Tuesday, November 14, 9:00 am – 1:00 pm MST (12:00 -1:00 pm will be for lunch, discussion and q&a)
COST: No charge
LEADERS: Mary Bellard, Senior Accessibility Architect at Microsoft and co-leader of the Materials Task Force for Teach Access; Larry Goldberg, Senior Director, Accessible Media, Oath
RSVP: Seating is limited to 25. [Registration is required](#).
VIRTUAL OPTION: A live stream is available for those who are not able to attend onsite. Registration is also required to attend via live stream. Use the URL above to register.
OTHER SESSIONS: A mini-conference during the Accessing Higher Ground main conference will focus on topics related to the teaching of accessibility

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and Universal Design in university curriculum. [More information](#).

QUESTIONS: Contact Howard Kramer at 303-492-8672 or hkramer@colorado.edu. More information can [be found online](#).

| 11/14 Noon | Respondus | **Instructor Training for LockDown Browser & Respondus Monitor: Prevent Cheating During Online Exams**

This comprehensive training webinar is intended for instructors who plan to use LockDown Browser and/or Respondus Monitor with online exams. The session provides a detailed demonstration of both applications, including the automated flagging system within Respondus Monitor. The webinar is 45 minutes, plus a Q&A period at the end.

[Tuesday, November 14th at 1 pm ET (10 am PT)](#) |

11/15 Noon	D2L	**Applying Brain Science in Online Learning Design – A Practical Approach**

We've heard about advances in brain science and how they can apply to learning but how do we put this into practice? And how can it be used in courses online? What exactly do we mean by brain science anyway? Join us to hear practical examples that you can apply in your programs. During this introductory session, we'll review current research on brain science from fields such as cognitive psychology and neuroscience; and we'll examine how the findings apply to online learning design.

Key takeaways include:

- View learners as investors – applying behavioral economics to learning design and behavior
- How your brain works on learning – practical tips to design for both storage and retrieval learning
- Resources and tools to learn more and apply the content in your learning programs

https://www.d2l.com/resources/ webina...al-approach-2/

| 11/17 10:15AM | [Pricing Info](#) AHEAD | **UDUC Mini-Conference on Teaching Accessibility and UD**

In addition, UDUC will host a mini-conference during the AHG main conference, focusing on topics related to the teaching of accessibility and Universal Design in university curriculum. The UDUC mini-conference can be attended in person or a subset of the sessions can be attended virtually. There is no charge for faculty to attend either the Bootcamp or the mini-conference. [More information on registering for either event](#) is provided below.

Universal Design: An Intercultural Perspective

We describe how we are using Universal Design in a transnational project in which an open-source prototyping platform for non-verbal individuals and their caregivers is used to create DIY assistive technologies in Western Kenya.

http://accessinghigherground.org/uni...l-perspective/ |

11/17 11:30	AHEAD	**HOW Does an Accessibility Curriculum Impact Student Professional Life and Practice?**, Marc Thompson, University of Illinois at Urbana Champaign (available onsite or live stream)

11/17 12:45	AHEAD	**Seeing Disability Differently...By Design: Developing Online UDL Training for Teachers with a Disability Studies Focus**, Chris Lanterman, Northern Arizona University, et al (available onsite or live stream)

| 11/21

1pm | levelaccess | **Date:** Tuesday, November 21st
Time: 2:00-2:30pm EDT ([Time Zone Converter](#))

The Data Tables webinar will focus on tagging simple and complex tables using the Touch Up Reading Order Table Editor tool.

[http://info.levelaccess.com/1121-Web...ta-Tables.html](#) |

| 11/21

2PM | D2L | Description:
The focus of this webinar will be to understand how to effectively use Brightspace badging awards to increase student engagement in post-secondary learning environments. Outcomes and learning of a pilot project to implement badging and student feedback will be provided. Concrete strategies for implementation in post-secondary institutions will be shared.
https://www.d2l.com/resources/webina...rth-achieving/ |

| 12/1 1pm | TLT | **Increase Student Motivation and Engagement Using the Principles of Gamification**

Date: December 1, 2017 2 pm Eastern
Guest: Irina Ivliyeva, Ph.D. Associate Professor of Russian, Missouri University of Science and Technology

Moderators: *Steve Gilbert, TLT Group, Sally Gilbert, TLT Group, Beth Dailey, TLT Group*

Description

We will explore how the principles of gaming can be applied to higher education for the purpose of increasing student motivation, engagement and improve student learning.

Gamification can take the form of a simple survey activity using Kahoot to the use of a more elaborate video game such as Minecraft and many other forms in between.

http://tltgroup.roundtablelive.org/event-2691540 |

| 12/7

1pm	levelaccess	**Date:** Thursday, December 7th **Time:** 2:00-2:30pm EDT ([Time Zone Converter](#)) In the forms webinar, participants will learn how to create accessible text fields, checkboxes and radio buttons. We will also discuss adding labels and best practices for form controls. http://info.levelaccess.com/1207-Webinar-Forms.html

| 12/7

1pm | Inside Higher Ed | "Flipping the classroom" is an idea that has arrived in full force in higher education, and is part of broader movements as well. The basic idea is to move away from using class time for lecturing, and to instead provide that information in video form so students can review it ahead of time. This makes it possible to use class time engaged in truly active learning.

And of course there are many other ways to promote active learning in the classroom. These days even research universities not historically known to focus on teaching are pushing new efforts to promote active learning – and these efforts appear to be working.

This webcast will explore some of the many ways colleges are promoting flipped classrooms and other innovations in teaching.

Join *Inside Higher Ed* editors Scott Jaschik and Doug Lederman for a lively discussion on these topics **Thursday, December 7 at 2:00 PM ET**.

https://event.on24.com/eventRegistra...epage=register |

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